



St. Dominic's Primary School

NEWSLETTER

21 May 2024 – Week 6

'WE SOAR LIKE THE EAGLE AND RISE TO THE CHALLENGE'

Prayer



Pixabay. (2018). Pentecost [Artwork]. Retrieved from https://cdn.pixabay.com/photo/2018/05/17/18/11/pentecost-3409249_640.jpg

Heavenly Father, as we reflect on the day of Pentecost, we gather as a community in faith. We ask for your Holy Spirit to fill our hearts and homes with your presence. May we be empowered to live as witnesses of your love and compassion. Grant us unity, strength, and wisdom as we journey together in faith. We offer this prayer in Jesus' name..



Please return all 2025 Enrolment Applications as soon as possible. Interviews will be held in Week 9 of this term

Principal's Address

Dear Parents and Guardians,

Thank you to all those who attended the Mother's Day breakfast on Friday 10th May. I have received some messages from parents thanking the school for the enjoyable experience. I would like to thank the school staff for preparing breakfast for our parents. I hope all the St Dominic mothers had a wonderful Mother's Day.

The Mother's Day stall was very well organised by the Parents and Friends Committee who worked tirelessly to make it a success. A huge thank you to all the parents who gave up their time to set up the stall and sell the items on the day. The profit made on the day was \$500.00 which will be used to provide equipment for our students.

Another busy week at St Dominic's with our Grade Prep students attending Animal Land Children's Farm in Diggers Rest tomorrow. The Café will be running on Friday with Mr. Reilly and Ms Melilli providing cooking lessons for some of our Grade 5 students. Last Friday a small group of children attended Mick's Jump and Play as a reward for following our SOAR values. The children who attended collected 80 SOAR tokens for making the right choices at school.

Over the last few weeks, we have experienced cyberbullying between students in our school. This is happening at home however, it is being brought into the school and causing problems in and out of the classroom. Many social media platforms, where much of the cyberbullying occurs, have a minimum age of 13 years which means none of our children should be accessing them. The media this week have reported a growing movement advocating for raising the minimum age from 13 to 16 to protect young people from predators and cyberbullying. The impact of cyberbullying can be devastating with victims experiencing anxiety, depression and low self-esteem. As parents and teachers, we have a responsibility to educate our children and monitor their use of social media. In term three the school will be providing information sessions for every student from Prep – Grade 6 and also an evening sessions for parents.

Ensuring safety at St Dominic's School is a top priority for both the staff, students and parents. The Parent Code of Conduct serves as a guideline to foster a safe and respectful environment for everyone in the school community. Parents must respect the boundaries set by the school regarding interaction with students and each other. It is the responsibility of all of us, staff, parents and students to create a safe and supporting environment for all members of the St Dominic's community.

Enjoy the rest of the week.

God bless!

School Closure Day: Friday, May 31

Children should be wearing full School Winter Uniform. Track pants & runners only to be worn on PE Days.

UPCOMING EVENTS

TERM	WEEK	DATE	TIME	EVENT
	6	Wednesday 22 May Thursday 23 May Friday 24 May	9.00am-10.00am	National Simultaneous Story time Prep Farm Excursion Year 4 Class Mass
	7	Wednesday 29 May Friday 31 May	6.00pm-7.00pm	Year 4 Eucharist Family Workshop School Closure
	8	Friday 7 June	9.00am-10.00am	Feast of Sacred Heart Mass
	9	Monday 10 June Friday 14 June	9.00am-10.00am	Monarch's Birthday— No School Year 3 Class Mass
	10	Friday 21 June	9.00am-10.00am 9.15am-3.10pm	Year 6 Class Mass Year Prep-4 AFL Clinic Incursion
	11	Friday 28 June	9.00am-10.00am 1.30pm	Year 5 Class Mass Term 2 concludes

2024 Term Dates

Term 1: Wednesday 31st January, 2024 – Wednesday 27th March 2024

Term 2: Monday 15th April, 2024 – Friday 28th June, 2024

Term 3: Monday 15th July, 2024 – Friday 20th September, 2024

Term 4: Monday 7th October, 2024 – Friday 20th December, 2024

ILLNESS

If your child is unwell it is important that they stay at home to recover. It is a legal requirement that Parents contact the school to report an absence. Parent's can report an absence through the SIMON app or the student absentee line - call 9743 6225 and press option 1.

MEDICATION: Parents must fill out a medication form / parent note before any staff will be allowed to administer medication to your child/ren. All medication must be handed into the office in the original box with your child's name. Forms are available at the office. **Students with Anaphylaxis, Asthma or Allergies must have a medical plan signed by your child's doctor which must be updated yearly AND when changes occur.**

It would be appreciated if families could donate a box of tissues as we head into the winter months.

MOBILE PHONES: Children should only bring a mobile phone to school if it is necessary. Please turn them off and hand them in to the office where they will be locked away until the end of the school day. **Smart watches** are not allowed to be worn.

SACRAMENTAL PROGRAM



Please find below details regarding the sacramental program for St Dominic's Catholic Primary School. If you would like your child to participate in this sacramental program, they must be baptised. Please contact the school and ask to speak to Michael Marasco for further details.

All dates listed below are part of the sacramental program and therefore attendance is mandatory for those children wishing to be part of the sacramental program:

Sacrament of First Eucharist - Grade Fours

Wednesday 29th of May - Sacrament of First Eucharist family workshop. Event held at St Dominic's Catholic Primary School. Families are invited to learn about the Sacrament of First Eucharist. Please be in attendance with the candidate for the duration of the event.

Saturday 8th of June - Sacrament of First Eucharist. Mass held at St Catherine of Siena in Melton West. Mass begins at 11 AM. Gates opened at 10:30 AM, please be seated at least 15 minutes prior to the Mass beginning.

Sacrament of Confirmation - Grade Sixes

Saturday 3rd and 4th August - Presentation Mass for the Sacrament of Confirmation. Please attend one of the weekend Masses (Saturday 6 PM / Sunday 9 AM, 11 AM, 5 PM). Mass held at St Catherine of Siena Church (108 Bulmans Rd, Melton West). During the Mass, Father will ask the candidates to stand up and present their sacrament enrolment forms.

Wednesday 21st August - Sacrament of Confirmation family workshop. Event held at St Dominic's Catholic Primary School. Families are invited to learn about the Sacrament of Confirmation. Please be in attendance with the candidate for the duration of the event.

Saturday 31st August - Sacrament of Confirmation. Mass held at St Catherine of Siena in Melton West. Mass begins at 11 AM. Gates opened at 10:30 AM, please be seated at least 15 minutes prior to the Mass beginning.

Positive Behaviour Learning

We are reaching out to emphasise our commitment to promoting physical aggression awareness and peaceful conflict resolution within our school community. We maintain a zero-tolerance policy towards violence and aggression, prioritising the safety and well-being of all students. It's crucial for families to engage in conversations with their children about appropriate behaviour and empathy, while we implement various initiatives such as classroom discussions, workshops, peer mediation programs, and counselling services to equip students with the necessary skills to manage conflicts peacefully and responsibly. Together, through education and open dialogue, we strive to create a safe and supportive environment where all members feel respected and valued.

Online Safety



Sophos Home. (2021). Keep Kids Safe Online [Image]. Retrieved from <https://home.sophos.com/sites/default/files/2021-12/keep-kids-safe-online.png>

We want to bring to your attention some concerning reports regarding our students' online activities. It has come to our notice that some students have been engaging in unsafe behaviours on various social media platforms such as TikTok, Snapchat, and Discord. It's important to note that most of these platforms have a minimum age requirement of 13 years, which our students are disregarding.

We urge all families to actively monitor their child's online activities. The eSafety Guide (<https://www.esafety.gov.au/key-topics/esafety-guide>) offers valuable insights into the content and usage of various online apps. We encourage you to familiarise yourselves with this resource and have open discussions with your child about their online behaviour and the expectations for interacting with others online.

Thank you for your attention to this matter and for your continued partnership in ensuring the safety and well-being of our students.



Australian Library and
Information Association

SCHOLASTIC

LIANZA

NATIONAL SIMULTANEOUS STORYTIME 2024

AURA PARKER *BOWERBIRD BLUES*



*National Simultaneous
Storytime has finally
arrived!*

*On Wednesday the
22nd of May, St
Dominic's will be
participating in a
whole school read
aloud of the book,
Bowerbird Blues, by
Aura Parker.*

*National Simultaneous
Storytime (NSS) is
held annually by the
Australian Library and
Information
Association (ALIA).
Every year a picture
book, written and
illustrated by an
Australian author and
illustrator, is read
simultaneously in
libraries, schools, pre-
schools, family day
cares, childcare
centres, family homes,
bookshops and many
other places around
the country. Now in its
24th successful year,
it is a colourful,
vibrant, fun event that
aims to promote the*

22 May 2024 • 12pm (AEST)

www.alia.org.au/nss #LibraryStorytime

value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

We look forward to a special day filled with fun and engaging activities that highlight the importance of reading for our children.

Mick's Jump 'N' Play SOAR reward outing

On Friday, May 17th, 30 students from year levels Prep—Year six who had worked hard to earn 80 SOAR tokens, were treated to a special outing for the day. Students visited Mick's Jump 'N' Play for three hours of jumping time and Hannah Watts Park for additional play and a hot chip lunch. Students had a wonderful day enjoying their reward, making new friends and playing many games together. Congratulations to all the students who attended.



SOAR SHOP

Our SOAR shop continues to be popular every Tuesday at lunchtime with many students keen to spend their tokens each week. Students earn their tokens for demonstrating our school values of Safety, Optimism, Safety and Respect. Each week our school leaders and staff help to run our SOAR store and celebrate our students' positive behaviours. Students are excited for new rewards this Term and are working towards saving their tokens to enjoy a chosen reward.



Mothers Day

BREAKFAST



Mathematics Version 2.0 and student reports

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).

St Dominic's Primary School is using the revised mathematics curriculum for school reporting from Semester 1 2024.

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

Further information about the Victorian Curriculum can be found online at: victoriancurriculum.vcaa.vic.edu.au/ or by contacting the school.

Chiara Gianninoto Jeff Parker **Learning and Teaching Leader Principal**
cgianninoto@sdmelton.catholic.edu.au jparker@sdmelton.catholic.edu.au

School Uniform

All children are expected to wear the prescribed school uniform and use the St. Dominic's school bag. Presentation in the correct uniform, with clean shoes and tidy hair, expresses pride and upholds the standards of the school. Please note runners are only to be worn on designated PE days. Parents are asked to send a note of explanation if a child is unable to wear the correct uniform. We ask that students do not wear nail polish or fake nails to school. All clothing has to be clearly marked with your child's name. Your full co-operation is sought on this matter. Children are being monitored and parents will be contacted by the principal if their child/ren are out of uniform regularly.

The specified uniform is:-

Girls School dress (**Summer - Term 1 & 4**)
Tartan pinafore/skirt or bottle green school pants (not track pants) (**Winter – Term 2 & 3**)
White peter-pan collared shirt (with pinafore) or Red long sleeved polo shirt (with pant) (**Winter**)
Bottle green v neck jumper / windcheater / bomber jacket - all with logo
White or green socks (not ankle socks) – **bottle green tights**
Black school shoes
Hair ribbons - green, white or red
School hat (with logo) - compulsory 1st & 4th Term - no other hats permitted
School beanie - winter (optional) – no other beanies permitted
School bag (with logo) - no other bags permitted

Boys Grey shorts & red short sleeved polo shirt (**Summer - Term 1 & 4**)
Grey school pants (not cord) & red long sleeved polo top (**Winter – Term 2 & 3**)
Bottle green v neck jumper / windcheater / bomber jacket - all with logo
Grey socks (not ankle socks)
Black school shoes
School hat (with logo) - compulsory 1st & 4th Term - no other hats permitted
School beanie – winter (optional) – no other beanies permitted
School bag (with logo) - no other bags permitted

Please note that school hats are compulsory in 1st and 4th Terms. Children will be asked to stay in the shade if they do not wear their school hat during recess, P.E. lessons or sport activities.

Physical Education

Children are to wear the sports uniform for the day when they have their allocated P.E. lesson. Sports uniform is as follows for Girls and Boys:

Bottle green school track pant
Black unisex sports shorts (Summer) - **no bike shorts or leggings**
Red polo shirt
White sports socks
RunnersSchool Hat with logo - compulsory for Term 1 & 4 - no other hats permitted

Runners (proper runners not flat sneakers) are ONLY to be worn with Sport uniform on PE days only. White or black runners are preferred.

JEWELLERY / ADORNMENTS

Children are not permitted to wear jewellery to school. This includes rings, necklaces and bracelets. While the wearing of small studs or sleepers is allowed, parents / guardians and students should be aware that these may present a risk of injury to the wearer. Watches are permissible (**no smart watches**). The school takes no responsibility for any lost items.

Nail polish or fake nails are **NOT** permissible. Hair should **NOT** be beaded and all long hair **tied up**.

Please note: Children are permitted to wear their own coat to and from school but is to be removed once inside the school building.

Beanies (winter only): ONLY school beanies are permitted to be worn outside. No beanies inside the school building.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



YEAR 7 2026 ENROLMENTS NOW OPEN

Enrolment applications for Year 7 2026 at St Francis Catholic College are now open.

You can apply online at www.sfcc.vic.edu.au/join-us/enrolment

Applications close on Friday 16 August 2024.



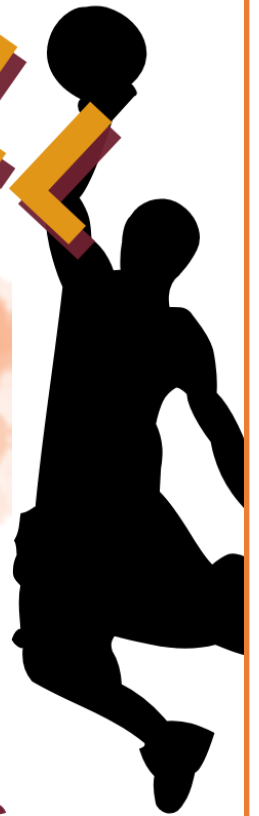
St Francis
CATHOLIC COLLEGE



We welcome you to join one of our College tours. Reserve your place at www.sfcc.vic.edu.au/join-us/college-tour



BASKETBALL



O P E N T R A I N I N G
S E S S I O N S

Interested in trying Basketball?
Melton Basketball is offering FREE
training sessions for those wanting to
try Basketball!

Where: Cobblebank Stadium

Ages: 6-10

Day: Tuesday

Time: 3.45pm-4.30pm

NEW PLAYERS
ONLY